



## The Oaks Primary School

### Curriculum Overview 2023-2024

#### Year 2

Term	Autumn 1 6/9 – 30/10 7 ½ weeks	Autumn 2 6/11 – 22/12 7 weeks	Spring 1 8/1-16/2 6 weeks	Spring 2 and Summer 1 26/2-28/3 15/4-24/5 5 weeks 5 weeks	Summer 2 3/6-19/7 7 weeks
Project Title  Curriculum Drivers	On Safari (Geography)	Our Little Town (History)	Hall of Heroes (History)	Seaside (Geography)	Through the deep, Dark, Wood (Science)
Science	<p>Notice that animals, including humans, have offspring which grow into adults.</p> <p>Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).</p> <p>Know the basic stages in a life cycle for animals, including humans</p> <p>Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene</p>	<p>Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</p> <p>Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>	<p>Observe and describe how seeds and bulbs grow into mature plants.</p> <p>Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>	<p>Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p> <p>Explore and compare the differences between things that are living, dead, and things that have never been alive.</p> <p>Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.</p> <p>Identify and name a variety of plants and animals in their habitats, including microhabitats.</p> <p>Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p>	
Geography  <b>Fieldwork</b>	<p>Name and locate the 7 world continents and 5 oceans</p> <p>Use an atlas to locate the 7 continents and 5 oceans</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country</p> <p>Make simple comparisons between features of different places</p>	<p>Investigate their surroundings and locality</p> <p>Recognise human and physical features of the environments studied</p>		<p>Recognise human and physical features of the environments studied (including using the vocabulary of cities, harbour, coast)</p> <p>Name and locate the capital cities of the UK countries and its surrounding seas</p> <p>Follow directions (as Year 1 and including the 4 compass points NSEW)</p>	



## The Oaks Primary School

### Curriculum Overview 2023-2024

	<p>Use books, maps/atlasses, pictures/photos and the internet as sources of information</p> <p>Know that maps can show different scales and begin to spatially match places (e.g. recognise UK on a small scale and larger scale map)</p>			<p>Draw a map of a real place (e.g. add detail to a sketch map from aerial photograph)</p> <p>Know why a key is needed and use class agreed symbols</p> <p>Use a simple map to follow a short route</p> <p>Follow teacher led enquiries, and respond to geographical questions such as Where is it? What is it like?</p> <p>Make appropriate observations about why things happen</p>	
<p>History</p> <p>Concepts: Change, Significant People and Events, Achievements</p>	<ul style="list-style-type: none"> <li>•</li> </ul>	<p>Significant historical events, people and places in their own locality.</p> <p>Children at The Oaks will learn all about how Bolton changed during the Industrial revolution with links to Samuel Crompton and the invention of the Spinning Mule invention.</p> <ul style="list-style-type: none"> <li>• Sequence artefacts closer together in time - for example the cotton industry</li> <li>• Describe memories of key events in their lives</li> <li>• Sequence events in their life</li> </ul>	<p>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, LS Lowry , Rosa Parks, Mary Seacole and/or Florence Nightingale</p> <p>Children at The Oaks will learn all about LS Lowry, Rosa Parks, Florence Nightingale, Ada Lovelace,</p>	<ul style="list-style-type: none"> <li>• Recognise why people did things, why events happened and what happened as a result</li> <li>• Identify differences between ways of life at different times</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>



## The Oaks Primary School

### Curriculum Overview 2023-2024

		<ul style="list-style-type: none"> <li>Look at two versions of past events</li> <li>Compare pictures or photographs of people or events in the past</li> <li>Discuss reliability of photos/ accounts/stories</li> </ul>	Elizabeth Blackwell, Queen Elizabeth I/II			
DT	Using wheels and axels to create mode of transport <b>Mechanisms</b> <b>Wheels and axels</b> <ul style="list-style-type: none"> <li>Safari Jeeps</li> </ul>		Design and make Using material <b>Textiles</b> <b>Templates and joining techniques</b> Superhero Masks		Design and make food based on healthy food plate <b>Food</b> Food for the Seaside	
Art		Drawing: L.S. Lowry art <ul style="list-style-type: none"> <li>Experiment with a variety of media and control the types of marks made with it</li> <li>Use a sketchbook to plan and develop simple ideas</li> <li>Continue to investigate tone by drawing light/dark lines, patterns and shapes using a pencil</li> <li>Name, match and draw lines/marks from observations</li> <li>Investigate textures by describing, naming, rubbing, and copying patterns and textures</li> </ul>	Textiles/ Collage: <ul style="list-style-type: none"> <li>Match and sort fabrics and threads for colour, texture, length, size and shape</li> <li>Change threads and fabrics</li> <li>Cut and shape fabric using scissors/snips</li> <li>Apply shapes with glue or by stitching</li> <li>Apply decoration using beads, buttons, feathers etc.</li> <li>Apply colour with printing, dipping, fabric crayons</li> </ul>		3D sculptures Clay Leaves <ul style="list-style-type: none"> <li>Manipulate malleable materials in a variety of ways including rolling and kneading</li> <li>Manipulate malleable materials for a purpose, e.g. pot, tile</li> <li>Understand the safety and basic care of materials and tools</li> <li>Experiment with constructing and joining recycled, natural and manmade materials</li> <li>Use simple 2-D shapes to create a 3-D form</li> </ul>	

## The Oaks Primary School

### Curriculum Overview 2023-2024

			<ul style="list-style-type: none"> <li>• Create fabrics by weaving materials i.e. grass through twigs</li> <li>• Create images from a variety of media e.g. photocopied material, fabric, crepe paper, magazines etc.</li> <li>• Arrange and glue materials to different backgrounds</li> <li>• Sort and group materials for different purposes e.g. colour, texture</li> <li>• Fold, crumple, tear and overlap papers</li> <li>• Work on different scales</li> <li>• Shape, create and arrange shapes and textures appropriately</li> </ul>			<ul style="list-style-type: none"> <li>• Change the surface of a malleable material e.g. build a textured tile</li> </ul>
Significant Individuals	Nelson Mandela	L.S Lowry Samuel Crompton Fred Dibnah	Rosa Parks, Florence Nightingale, Ada Lovelace, Elizabeth Blackwell, Queen Elizabeth I/II			
Distance Writes	Meerkat Message Postcard from Kenyan Safari	Diary Entry – Child Factory Worker	Non-chronological report	Instruction Leaflet – Build a sandcastle		Setting description
Reading Texts	Novel – The Owl who was afraid of the dark Handa's Surprise – Eileen Browne Rumble in the Jungle – Giles Andreae	Novel – Charlie and the Chocolate Factory – Roald Dahl	Zippo the Super Hippo – Kes Gray & Nikki Dyson Traction man Little people books	Novel – Fantastic Mr Fox The Lighthouse Keeper's Lunch – David and Rhonda Armitage Pirates next Door		Tin Forest The Deep Dark Wood – Algy Craig Hall & Ali Pye In to the Forest
PSHE Key Question						



## The Oaks Primary School

### Curriculum Overview 2023-2024

RE Inc Christian Theme	Who is Jewish and how do they live? (PART 2) Shabbat	1.3 INCARNATION: Why does Christmas matter to Christians?	Who is Muslim and how do they live? (PART 2)	1.5 SALVATION: Why does Easter matter to Christians?	1.4 GOSPEL: What is the good news Jesus brings?	What makes some places sacred to believers?
Forest Schools	Forest Schools					Forest Schools
Educational Visits/Visitors in school Community Links Wow Days	Africa Wow Day	Bolton Visit		Blackpool		